



Scartho Infants' School and Nursery

where we *play*, *learn* and *grow* together



Maths - Medium Term Overview – Year 1

Term 1						Term 2					
1	2	3	4	5	6	1	2	3	4	5	6
Place Value (within 10)						Addition and Subtraction (within 10)					
<ul style="list-style-type: none"> WALT sort objects. WALT count objects. WALT count objects from a larger group. WALT represent objects. WALT recognise numbers as words. WALT count on from any number. WALT find 1 more. WALT count backwards within 10. WALT find 1 less. WALT compare groups by matching. WALT identify fewer, more, same. WALT identify less than, greater than, equal to. WALT compare numbers. WALT order objects and numbers. WALT use the number line. 						<ul style="list-style-type: none"> WALT introduce parts and wholes. WALT understand the part-whole model. WALT write number sentences. WALT use fact families - addition facts. WALT find number bonds within 10. WALT systematically find number bonds within 10. WALT use number bonds to 10. WALT add together (addition). WALT add more (addition). WALT solve addition problems. WALT find a part (addition). WALT find a part (subtraction). WALT find fact families - the eight facts. WALT take away/cross out (How many left?). WALT take away (How many left?). WALT use a number line to subtract. (Step 16) WALT add or subtract 1 or 2. (Step 17) 					
Equal to, more than, less than (fewer), most, least, one more and one less, ordering (for example, first, second, third...), counting and comparing numbers up to 100, tens, ones, part/whole, count on, count back						Put together, add, altogether, total, take away, distance between, difference between, more than and less than. how many more...? How many more is...than...? how much more is...? how many fewer/less is...than...? Difference between, number bonds, equals, sign, is the same as, half, plus, total, addition, balance, double, sign, sum, number sentence					
Term 3						Term 4					
1	2	3	4	5	6	1	2	3	4	5	6
Place value (within 20)			Addition and Subtraction (within 20)			Place value (within 50)		Length and height		Mass and volume	
<ul style="list-style-type: none"> WALT count within 20. WALT understand 10. WALT understand 11, 12 and 13. WALT understand 14, 15 and 16. WALT understand 17, 18 and 19. WALT understand 20. WALT find 1 more and 1 less. WALT understand the number line to 20. WALT use a number line to 20. WALT estimate on a number line to 20. WALT compare numbers to 20. WALT order numbers to 20. 			<ul style="list-style-type: none"> WALT add by counting on within 20. WALT find and make number bonds to 20. WALT recognise and make doubles. WALT recognise and make near doubles. WALT subtract ones using number bonds. WALT subtract by counting back. WALT subtract by finding the difference. WALT find and use related facts. WALT solve missing number problems. 			<ul style="list-style-type: none"> WALT count from 20 to 50. WALT find and use 20, 30, 40 and 50. WALT count by making groups of tens. WALT understand groups of tens and ones. WALT partition into tens and ones. WALT use the number line to 50. WALT estimate on a number line to 50. WALT find 1 more, 1 less. 		<ul style="list-style-type: none"> WALT compare lengths and heights. WALT measure length using objects. WALT measure length in centimetres. 		<ul style="list-style-type: none"> WALT explore heavier and lighter. WALT measure mass. WALT compare mass. WALT identify full and empty. WALT compare volume. WALT measure capacity. WALT compare capacity. 	
Equal to, more than, less than (fewer), most, least, one more and one less, ordering (for example, first, second, third...), counting and comparing numbers up to 100, tens, ones, part/whole, count on, count back			Put together, add, altogether, total, take away, distance between, difference between, more than and less than. how many more...? How many more is...than...? how much more is...? how many fewer/less is...than...? Difference between, number bonds, equals, sign, is the same as, half, plus, total, addition, balance, double, sign, sum, number sentence			Equal to, more than, less than (fewer), most, least, one more and one less, ordering (for example, first, second, third...), counting and comparing numbers up to 100, tens, ones, part/whole, count on, count back		longest, shortest, tallest, highest, length, width, height, depth, wide, narrow deep, shallow		mass, weight, volume and capacity, heavier, lighter, heaviest, lightest, balance, scales, weight,	

Term 5						Term 4					
1	2	3	4	5	6	1	2	3	4	5	6
Multiplication and division			Fractions		Position & direction	Place value (within 100)		Money		Time	
<ul style="list-style-type: none"> • WALT count in 2s. • WALT count in 10s. • WALT count in 5s. • WALT recognise equal groups. • WALT add equal groups. • WALT make arrays • WALT make doubles • WALT make equal groups – grouping. • WALT make equal groups – sharing. 			<ul style="list-style-type: none"> • WALT recognise a half of an object or a shape. • WALT find a half of an object or a shape. • WALT recognise a half of a quantity. • WALT find a half of a quantity. • WALT recognise a quarter of an object or a shape. • WALT find a quarter of an object or a shape. • WALT recognise a quarter of a quantity. • WALT find a quarter of a quantity. 		<ul style="list-style-type: none"> • WALT describe turns. • WALT describe position - left and right. • WALT describe position - forwards and backwards. • WALT describe position - above and below • WALT use ordinal numbers. 	<ul style="list-style-type: none"> • WALT count from 50 to 100. • WALT count in tens to 100. • WALT partition into tens and ones. • WALT use the number line to 100. • WALT find 1 more and 1 less up to 100. • WALT compare numbers with the same number of tens. • WALT compare any two numbers. • End of block assessment 		<ul style="list-style-type: none"> • WALT understand value (unitising). • WALT recognise coins. • WALT recognise notes. • WALT count in coins. 		<ul style="list-style-type: none"> • WALT use before and after. • WALT know the days of the week. • WALT know the months of the year. • WALT understand hours, minutes and seconds. • WALT tell the time to the hour. • WALT tell the time to the half hour. 	
Multiplication and division; doubling numbers and quantities; and finding simple fractions of objects, numbers and quantities, part/whole, halves, half, equally, array, share, equally, set of, equal groups of, times, multiply, divide, times, equal parts, divided by, number sentence, operation			Half, quarter, equal, part, whole, equal to, whole/part		Describe position, direction and movement, including whole, half, quarter and three-quarter turns. direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside	Equal to, more than, less than (fewer), most, least, one more and one less, ordering (for example, first, second, third...), counting and comparing numbers up to 100, tens, ones, part/whole, count on, count back		Pounds, pence, coin, note. Penny. Change. Costs. 1p. 2p, 5p, 10p, 20p, 50p, £1, £2, £5, £10, £20, more, less, worth, compare, describe		o'clock, half past, before and after, next, first, morning, afternoon and evening, use language relating to dates, day, days of the week, month/names of months, year, before, after, next, last, now, soon, early, late	