Scartho Infants' School and Nursery
where we play, learn and grow together

Maths – Medium Term Overview – FS2

Term 1						Term 2					
1	2	3	4	5	6	1	2	3	4	5	6
Getting to Know You			Just Like Me!			It's Me 1, 2, 3!			Light and Dark		

Getting to Know You	Just Like Me!	It's Me 1, 2, 3!	Light and Dark
• WALT understand key times of the day (classroom routines • WALT use positional language in relation to continuous provision (where things belong) • WALT count using the one-to-one principle • WALT count using the stable-order principle • WALT count using the cardinal principle • WALT count using the abstraction principle • WALT count using the order-irrelevance principle	• WALT match • WALT sort • WALT compare amounts • WALT compare size, mass and capacity • WALT make simple patterns	• WALT represent 1, 2, 3 • WALT compare 1, 2, 3 • WALT make 1, 2, 3 • WALT subitise to 3 • WALT recognise number names, numerals and quantities to 3 • WALT recognise circles and triangles • WALT identify properties of circles and triangles • WALT use positional language for spatial awareness	• WALT count on and back to 4 • WALT represent 4 • WALT make 4 • WALT subitise to 4 • WALT recognise number names, numerals and quantities of 4 • WALT count on and back to 4 • WALT represent 5 • WALT make 5 • WALT yse a five frame to represent 5 • WALT subitise to 5 • WALT recognise number names, numerals and quantities of 5 • WALT say one more and one less • WALT identify and name shapes with 4 sides • WALT use night and day to order events using time language

Term 3						Term 4					
1	2	3	4	5	6	1	2	3	4	5	6
Alive in 5!			Growing 6, 7, 8.			Building 9 and 10			Consolidation		

Alive in 5!	Growing 6, 7, 8.	Building 9 and 10	Consolidation
• WALT recognise zero • WALT identify zero • WALT represent zero • WALT compare numbers to 5 • WALT subitise numbers up to 5 • WALT compose numbers up to 5 using different amounts • WALT recognise that numbers can be made up of parts • WALT compare mass • WALT compare capacity	• WALT count on and back to 8 • WALT represent 6, 7 and 8 • WALT make 6, 7 and 8 • WALT subitise to 8 • WALT arrange up to 8 objects into groups of smaller numbers • WALT order and compare quantities up to 8 • WALT find one more and one less • WALT look for patterns when finding one more and one less • WALT make pairs • WALT combine 2 groups to make a total • WALT use language to describe length and height (e.g. shorter, taller, longer) • WALT order and sequence events throughout a day • WALT order and sequence events throughout a week	• WALT count on and back to 10 • WALT represent 9 and 10 • WALT make 9 and 10 • WALT subitise to 10 • WALT arrange up to 10 objects into groups of smaller numbers • WALT order and compare quantities up to 10 • WALT find and know number bonds to 10 • WALT explore 3-D shapes • WALT explore more complex patterns	

Term 5						Term 4					
1	2	3	4	5	6	1	2	3	4	5	6
To 20 and Beyond			First, Then, Now			Find My Pattern			On the Move		

To 20 and Beyond	First, Then, Now	Find My Pattern	On the Move
• WALT count on and back to 20 • WALT represent numbers to 20 • WALT make numbers to 20 • WALT arrange up to 20 objects into groups of smaller numbers • WALT order and compare quantities up to 20 • WALT build number bonds beyond 10 • WALT explore positional language in relation to shape	• WALT count on from any given number • WALT count back from any given number • WALT use ten frames, number lines or fingers to add more • WALT take away • WALT combine shapes to make new shapes	• WALT double • WALT share objects • WALT group objects • WALT identify odd and even numbers • WALT explore repeated patterns	• WALT solve problems • WALT explore patterns in number • WALT use positional language using maps