



Scartho Infants' School and Nursery

where we *play*, *learn* and *grow* together



Maths – Whole School Long Term Plan

Term	Term 1						Term 2					
Week	1	2	3	4	5	6	1	2	3	4	5	6
FS1	Recite numbers in order using a range of number songs and rhymes. Develop an interest in numbers in the classroom environment. Develop an interest in 2D shapes in the classroom environment and use these during play.						Recite numbers to 10 Begin to count objects. Use everyday language to talk about shapes of objects big / small / tall. Begin to learn names of shapes during play.					
FS2	Getting to Know You			Just Like Me!			It's Me 1, 2, 3!			Light and Dark		
Y1	Place Value (within 10)				Addition and Subtraction (within 10)				Shape		Consolidation	
Y2	Place Value			Addition and Subtraction				Shape				
Term	Term 3						Term 4					
Week	1	2	3	4	5	6	1	2	3	4	5	6
FS1	Begin to recognise numbers 1-5 and practice these regularly. Begin to construct bridges using a variety of different shapes and materials.						Recognise numbers 1- 5 confidently and begin to match objects to quantity. Recognise and explain similarities and differences in shapes of flowers and insects.					
FS2	Alive in 5!			Growing 6, 7, 8.			Building 9 and 10			Consolidation		
Y1	Place Value (within 20)			Addition and Subtraction (within 20)			Place value (within 50)		Length and height		Mass and Volume	
Y2	Money		Multiplication and Division				Length and height		Mass, capacity and temperature			
Term	Term 5						Term 4					
Week	1	2	3	4	5	6	1	2	3	4	5	6
FS1	Begin to recognise numbers 6-10. Confident with using numbers 1-5. Recognise and name a circle, square, triangle, rectangle, star, heart and diamond.						Recognise numbers 1- 10 confidently and match quantity of objects. Beginning to represent numbers using fingers, marks on paper or pictures. Compare two groups of objects.					
FS2	To 20 and Beyond			First, Then, Now			Find My Pattern			On the Move		
Y1	Multiplication and Division			Fractions		Position and Direction	Place Value (within 100)		Money		Time	Consolidation
Y2	Fractions			Time			Statistics		Position and Direction		Consolidation	