

KEY STAGE 1 PROGRESSION OF THREE KEY SKILLS in RE (Lincolnshire Agreed Syllabus)

		END OF KEY STAGE 1 EXPECTATIONS
Believing	B1 Engaging with key beliefs/concepts through analysis of texts	B1 Be able to use clear and simple language to retell a story (e.g. a parable from the New Testament, the story of the Prophet Muhammad and the spider).
	B2 Making connections between key beliefs/concepts within and between belief traditions	B2 Recognise a link between a story and a belief/concept (e.g. the story of the Lost Son in the New Testament and beliefs about forgiveness).
Living	L1 Showing understanding of core concepts relating to the human/social scientific study of religion and belief	L1 Be able to identify that different people have different beliefs about the world around them.
	L2 Showing understanding of connection between religious practice and content	L2 Be able to describe diverse ways in which a festival from at least one belief tradition is celebrated in the UK/around the world.
Thinking	T1 Articulating how and whether things make sense	T1 Be able to ask questions about the world around them.
	T2 Showing awareness of different approaches to understanding the world	T2 Be able to make connections between using their senses and what they know about the world around them.
	T3 Showing evidence of a process of reasoning	T3 Use reasons to support personal opinions about religions/beliefs.