

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

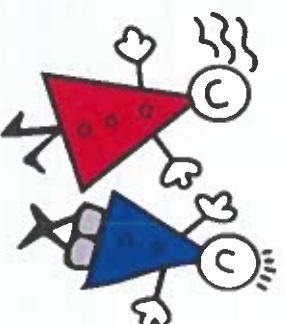


Scartho Infants' School & Nursery

*where we **play**, **learn** and **grow** together*



Sports Premium Report 2021/2022



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LOTTERY FUNDED

Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,147
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£13,770

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated: 1 st September 2021		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none">- To improve the quality and opportunities for physical activity in school.	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none">- Buy PE resources that encourage play.- Also update resources used at playtimes to encourage more purposeful and physical play.	<p>To support play leader/health mentor games and activities at break and lunchtimes and PE lessons.</p> <p>£250</p>	<ul style="list-style-type: none">- High level of engagement in PE lessons. Resources will be used in PE lessons to enhance quality. Equipment will be safe. Reduction in behaviour incidents at playtimes as resources are available.	<ul style="list-style-type: none">- Equipment will be stored safely. Also tested each year for safety purposes. Will be reviewed each year and decisions made if we require more and how it would benefit PE and sports attainment. <p>Resources have been inspected and new resources have been purchased. A wide range of resources have been purchased for play times and lunch times to encourage more physical activity. This will still need developing in the next academic year 2022-23.</p>

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<ul style="list-style-type: none"> - Invitational after school club. - To increase children's engagement in physical activity throughout the day. 	<ul style="list-style-type: none"> - 5 Lunch times per week running lunch time clubs with PE specialists - Children will be able to attend a paid sports club that they would not usually access due to circumstances. - We encourage physical activities within lessons and classroom activities - We promote the use of outdoor learning and physical activities during learning - We have allocated areas for gross motor ball skills during playtimes and lunchtime. 	<ul style="list-style-type: none"> - £4942 - Incorporated in PE specialist budget. 	<ul style="list-style-type: none"> - PE specialists to run games and moderate/vigorous physical activity games. - Children have an increase in motivation, enjoyment and engagement with physical activity. - Children have increased activity levels - Better concentration can be seen after physical activity has taken place - Children have developed motor skills and ball control whilst also building team work and team building. 	<ul style="list-style-type: none"> - PE specialists will lead the games and physical activity whilst supporting and encouraging other staff working on a lunchtime. Lunch clubs with PE specialists have given both pupils and staff opportunities to engage in high quality physical activity. - Contributed towards engagement of all pupils. - Children have engaged in regular physical activity - Invitational after school club to continue in 2022-23. - Ensure all staff both at break time and lunch times use the equipment appropriately and manage time to ensure equipment is being utilised fully. Support staff will be trained to implement play/ground games.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> - To keep up to date with news and developments linked to PE 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> - PE lead to have subject management time over the course of the year. 	<p>Funding allocated:</p> <p>PE resources. EYFS outdoor equipment.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> - Key updates to be shared with staff on a regular basis. Use of PE funding to be monitored and adaptations to be made when and where necessary. - Regular updates on school sports and competitions in celebration assemblies 	<ul style="list-style-type: none"> - PE Leader is to share good practice and feedback from any courses attended. Key updates will allow staff to plan lessons to ensure sustainability of physical activity within school. - To continue to raise the profile of PE within school through recognising achievements both in and out of school. To place information and photos of PE sporting events on social media as well as website. - Children have been given the opportunity to be physically active and to learn new skills. They have continued to refine and develop multi skills. - To focus on multi skills progression from F1 through to Year 2.
<ul style="list-style-type: none"> - Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching. 	<ul style="list-style-type: none"> - Celebrate sporting success in assemblies, certificates, medals and trophies 		<ul style="list-style-type: none"> - PE Leader to ensure planning is being followed correctly and to a high standard. 	
<ul style="list-style-type: none"> - The profile of PE and sport being raised across the school as a tool for whole school improvement. - To build a greater awareness of the need for healthy lifestyles and physical activity across the school 	<ul style="list-style-type: none"> - To ensure progression throughout the school. Teaching children vital multi skills. - Staff are encouraged to use our extensive outdoor spaces across the curriculum so that children can 		<ul style="list-style-type: none"> - Pupils will be more able to recognise how they can improve their own 	

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community	benefit from the fresh air and opportunities to learn in a range of physical contexts.		performance. They enjoy finding out about experts in their field and begin to emulate their desire to do well. Children will develop further enjoyment in a greater range of outdoor pursuits and they have an increasing understanding of how they can benefit from physical outdoor activity in different ways for people of all ages.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>- For staff members to work with specialists to deliver PE sessions in school.</p>	<p>- PE specialists to be timetabled to work with all class teachers, in all year groups, over the academic year.</p>	<p>School sports SLA CPD for staff Sports coaches to run sports clubs. £7978</p>	<p>- For staff members to be upskilled in delivering lessons. Timetables shared each half term and monitored to ensure sports coaches work with all year groups. Children have high quality teaching in order to learn and develop new skills. Children's overall levels of fitness will improve.</p>	<p>- Teachers who have been trained (or worked alongside specialists) will plan and deliver effective PE lessons throughout coming years. Good practice is shared amongst staff, co-ordinated and monitored by the PE Leader. - All year groups have had the opportunity to work with PE specialist - CPD to be provided for lunchtime supervisors as lunchtime is a big chunk of the day where children can be physically active.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide a wider range of sporting activities after school. 	<ul style="list-style-type: none"> - After school sports clubs to be on offer each half term including: <ul style="list-style-type: none"> - Football - Dance - MultiSkills 	£0	<ul style="list-style-type: none"> - After school clubs allow pupils to choose sporting activities for enjoyment as well as skill development. 	<ul style="list-style-type: none"> - Running clubs after school supports less active children to adopt a healthier lifestyle and fosters a lifelong love of sport and activity in them. - A good uptake of clubs has been very good all clubs full.

<ul style="list-style-type: none"> - For children to experience enrichment days. - Sports Coaches to support children's play and encourage positive participation during lunchtimes. - Staff to gain knowledge and experience of differing sports and coaches to deliver high quality CPD. 	<ul style="list-style-type: none"> - To arrange enrichment days throughout the year (1 every term). - Dedicated provider offers daily sessions. - Specialists to deliver sessions. Opportunities for teaching staff and support staff to observe 		<ul style="list-style-type: none"> - PE Enrichment days to provide young people with the chance to take part in a range of exciting, contemporary physical activities they will not have tried before. - Children will have a positive attitude to play and elements of competition within their play - Children are resourceful and can create their own games using resources provided. - Children are more engaged and ready to learn in PE. 	<ul style="list-style-type: none"> - We have offered 100% of pupil premium children the chance to participate in these clubs. - Pupil premium children are given 1 free club each term - To give children opportunity to participate in enrichment days 2022-23 - Children have the opportunity to experience something different. Giving them a different experience will promote the importance of physical activity and start embedding healthy habits. - Revisit elements of these activities next year during PE curriculum time. Children will have prior learning and knowledge. - Continue with engagement in sporting opportunities with sport coaches.
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:				
Intent	Implementation	Funding	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<ul style="list-style-type: none"> - For children to have the opportunity to take part in sporting events within the local authority. - And/or taking part in intra school competitions run by PE specialists. 	<ul style="list-style-type: none"> - To take part in local events. To organise transport to take children to these events. - To use latter weeks of PE specialist curriculum time to organise intra school competitions. The competitions organised will be synced with the sport been taught that half term. 	<ul style="list-style-type: none"> - Incorporated in the PE specialist budget. 	<ul style="list-style-type: none"> - Events not held due to facility not being available this year in the aftermath of COVID. - Children within KS1 and FS2 will have opportunities over the course of the academic year to take part in sporting events within school. - Unfortunately children have not attended any local events. However children did take part in sports day for the first time in their schooling life due to COVID this hadn't happened. 	<ul style="list-style-type: none"> - Taking part in school events and competitions will allow the children to adopt a healthier lifestyle and foster a lifelong love of sport and activity in them giving them opportunities to compete with their peers regardless of the outcome win or lose. <p>Next Steps</p> <ul style="list-style-type: none"> - Prioritise opportunities for increased participation in 2022/2023. - Continue to develop and maintain good relationships with other local schools.

Signed off by	
Head Teacher:	<i>Alyn Kuhl</i>
Date:	28 th March 2023
Subject Leader:	Jade Charlton
Date:	29.3.23
Governor member:	N. face
Date:	28.3.23

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