



Scartho Infants' School and Nursery

where we *play*, *learn* and *grow* together



Equality Objectives 2025-2029

The Equality Act 2010 requires us to publish one or more specific and measurable equality objectives. We aim to address areas where we need to take action to improve equality and tackle disadvantages.

Our Equality Objectives have been developed in line with the Equality Act 2010 and Wellspring Academy Trusts' Equality Statement, Policy and Objectives. These objectives are part of our commitment to promoting equality and providing an inclusive school.

	Objective	Reason	How	Who	When	Progress
1	Identify any areas of potential inequality and report to the Governing Body with the findings.	To ensure the school is compliant with the Equality Act 2010.	<ul style="list-style-type: none"> Any areas of potential inequality to be immediately reported to SLT for investigation. SLT to report findings to the LGB. 	All staff	Ongoing	
2	Raise the attendance and punctuality of all groups of children, in line with National expectations.	National Attendance is a focus area. Overall attendance at SIS declined in 2023-2024.	<ul style="list-style-type: none"> Revised policy written and published. Attendance discussions during Parent Consultations. Termly Attendance Summaries shared. Attendance Champion identified to work with SLT. Termly monitoring and children / families identified. 	All staff Attendance Champion SLT	July 25 & ongoing thereafter	
3	Raise the levels of attainment, actively closing gaps, in core subjects for vulnerable learners.	In school data has identified there are still gaps between different groups of children.	<ul style="list-style-type: none"> High quality first teaching in classes Engage with English and Maths Hubs Subject Leader engagement in Wellspring Networks Robust tracking Intervention groups 	Subject Leads SLT	Ongoing	
4	Ensure the effective use of disadvantaged funding, closely monitoring its impact on disadvantaged children.	Monitoring of interventions and impact of these for vulnerable children identified as needing further work.	<ul style="list-style-type: none"> PP Strategy costed and planned out. All staff aware of their identified vulnerable children. Pupil Progress Meetings focus on vulnerable children's progress / interventions. 	SENCo AHT Class Teachers	Ongoing	
5	Promote the cultural development and understanding through a rich range of experiences, both in and beyond the school.	RE curriculum lacks rich learning experiences to enhance children's knowledge and understanding.	<ul style="list-style-type: none"> Review & develop RE curriculum. Develop theme days in RE curriculum which incorporate visits and visitors from across the faiths. 	Subject Lead EVC	Ongoing	