



## Personal, Social & Emotional Development

The children are learning to focus during longer whole class lessons. They will be learning to take turns with others.

## Communication & Language

Children are taught to read in daily Read Write Inc. (RWI) lessons, where the focus is on learning letter sounds and orally blending e.g. when they hear h-a-t they know this is hat. Children will begin to read words CVC words using their knowledge of sounds.

Children are assessed regularly and put into groups that best support their needs to make accelerated progress.

Children will enhance their reading comprehension by exploring texts. They will use a variety of reading skills to understand the text, focusing on vocabulary, inference, prediction, explanation, retrieval and sequencing.

They will learn to retell a familiar story.

## Key Texts



## Physical Development

The children will be taking part in Gymnastics they will learn to make shapes with their body and learn to balance on equipment. They will also be learning to control a ball in different ways.

## Wider Curriculum

The children will be learning to:

### Personal, Social and Emotional

- To be able to focus during longer whole class lessons.
- To be able to use taught strategies to support in turn taking.

### Communication & Language

- To listen to and talk about stories.
- To pay attention to how they sound and commenting on rhymes and rhythms.

**Physical Development**

- To learn to balance on equipment.
- To be able to control a ball in different ways.
- To use different tools effectively, eg scissors, pencils, glue.
- To draw recognisable pictures.
- To cut along a curved line with scissors.

### Literacy

- To begin to understand **how** and **why** questions.
- To be able to talk about the main characters in a story.
- To act out a story using new vocabulary learnt.
- To know that information can be retrieved from books, the internet.
- To read taught letter groups (digraphs) that each represent one sound and say sounds for them
- To read words containing familiar digraphs e.g. that, shop, chin, feet, storm, night.

### Writing

- To spell words by identifying the sounds and then writing the sound with letter/s.
- To continue to learn to form letters correctly.
- To write phonetically decodable words.

### Mathematics

- To find the ways to make up 5, 6, 7 and 8 including one more and one less.
- To know odd and even numbers.
- To find and make a double to 8.

### Understanding the world

- To identify the different parts of their body and an animal.
- To talk about their feelings using words like happy, sad, angry, worried.

### Expressive Arts and Design

- To draw with adding increasing detail.
- To be able to tap out simple repeated rhythms.

## Important information

The school day starts at 8:40am and finishes at 3:30pm.

### Reading Books

Please ensure you read at home and sign the reading record book. If your child forgets their reading book, as this may sometimes happen at the end of the day, please read something from home and write it on a piece of paper, that way your child still gets to add to their target. Sharing books together is a fantastic way to nurture positive reading behaviours. Bedtime stories where you model the reading is hugely beneficial.

### Handwriting

As a school, we follow Nelson handwriting style; your child will be encouraged to use the correct letter formation and joins in all aspects of the curriculum, with designated handwriting sessions during the week.

### Physical Education (PE)

PE days for FS2 are on a Tuesday. Children should come to school wearing their PE kits on this day. PE is an important part of the curriculum and educates pupils in leading an active and healthy lifestyle developing skills that will equip them for life. All children are expected to be wearing the following kit to school for the day.

- A purple or white t-shirt
- Black shorts
- Plain, black jogging bottoms
- Trainers or pumps.
- *All earrings must be removed*

### SCARTHO Citizen

Every fortnight we will be focusing on a different letter from the SCARTHO Citizen. Check our newsletter for more information.



**Self - Aware**

**Caring**

**Articulate**

**Respectful**

**Thoughtful**

**Honest**

**Organised**

## How can you help?

You can support your child's learning at home by:

### • Reading Together

- Spend time reading with your child every day. This could include listening to them read, reading to them, or discussing stories.
- Encourage a love of reading by choosing books your child enjoys.
- Ask questions about the story to develop comprehension skills.

### • Supporting Mathematics

- Integrate maths into daily activities, such as cooking, shopping or playing games.
- Use counting, measuring and problem-solving in everyday situations to make maths relatable.
- Practice basic arithmetic skills through fun and engaging activities.

### • Developing Writing Skills

- Encourage your child to write regularly. This could include writing stories, letters or keeping a diary.
- Provide opportunities for your child to write for different purposes and audiences.
- Help them with spelling and grammar but also encourage creativity and expression.

### • Engaging in Educational Activities

- Regularly look at and interact with Class Dojo.
- Use educational apps and websites that offer interactive learning activities.
- Visit libraries, museums and other educational venues to extend learning beyond the classroom.
- Participate in school activities and maintain communication with teachers to stay informed about your child's progress.

### • Building Social and Emotional Skills

- Encourage play and social interactions with peers to develop communication and cooperation skills.
- Talk about emotions and help your child understand and manage their feelings.
- Model and reinforce positive behaviours such as sharing, taking turns and showing empathy.

**Thank you!**