



English

This term we will be exploring the traditional tale of "Lion and the Mouse", "The Fox and the Star" and "Giraffes can't dance". We will be focusing on developing using our phonics skills to help us create sentences, narratives and poems linking to our stories.

Reading

Every day, children take part in **Read Write Inc.** lessons to help them become fast, fluent readers. We check their progress regularly to make sure they are in the right group for their level, helping them move forward quickly.

Beyond just reading the words, we help them truly understand stories by:

- Learning new **vocabulary**.
- Making **predictions** about what happens next.
- **Finding facts** and explaining their ideas.

Maths

Place Value to 20

Addition and Subtraction

In Year 1, we are focusing on building a really strong foundation with numbers up to 20. We spend time making sure children understand that a number like 13 is actually made of "one ten and three ones." Once they are confident with these numbers, we move on to addition and subtraction.

Science

In Science, we are becoming little explorers by observing Seasonal Changes. We look at how the weather changes throughout the year and why the days get longer or shorter. We also learn about Animals and Humans, identifying different body parts and using our five senses. The children enjoy naming various animals and discovering what they like to eat!

Wider Curriculum

Physical Education (PE)

In **Dance**, children are learning to express themselves through movement and rhythm. We focus on following simple patterns, exploring different ways to move our bodies, and performing short routines to music.

History

We are becoming young detectives by learning about the life of **Jane Goodall**. The children use different sources, like photos and stories, to find out how she changed the way we understand the world. By talking and listening to one another, we explore what life was like in the past and why her work with animals is so important today.

Geography

In **Geography**, we are becoming young explorers by studying our own school and the local area. The children will head outside to practice their **fieldwork skills**, observing the buildings and nature around them.

Art

We are becoming experts at color mixing! The children are exploring how to use the three **primary colors**—red, yellow, and blue—to create their own **secondary colors**. It is a hands-on way for them to see how colors change and how they can use them to bring their artwork to life.

Design and Technology (DT)

In Design and Technology, we are exploring how to make pictures move using sliders. The children will practice designing their ideas on paper before building them, learning how to cut and assemble moving parts. Finally, they will evaluate their work to see how well their sliders move and think of ways to make them even better!

Personal, Social, Health and Economic Education (PSHE)

In **PSHE**, our theme is **Dreams and Goals**. We are encouraging the children to think about what they would like to achieve and how to stay positive when facing a challenge. It is all about building confidence, working together, and celebrating our successes!

Music

In **Music**, children will have fun exploring different **percussion instruments** to see the variety of sounds they can make. They will use these instruments to **compose** their own short pieces of music, learning how to follow a rhythm and perform together as a group.

Important information

Reading Books

Please ensure you read at home and sign the reading record book. If your child forgets their reading book, as this may sometimes happen at the end of the day, please read something from home and write it on a piece of paper, that way your child still gets to add to their target. Sharing books together is a fantastic way to nurture positive reading behaviours. Bedtime stories where you model the reading is hugely beneficial.

Handwriting

As a school, we follow Nelson handwriting style; your child will be encouraged to use the correct letter formation and joins in all aspects of the curriculum, with designated handwriting sessions during the week.

Physical Education (PE)

PE days for Year One are on a Wednesday. Children should come to school wearing their PE kits on these days. PE is an important part of the curriculum and educates pupils in leading an active and healthy lifestyle developing skills that will equip them for life. All children are expected to be wearing the following kit to school for the day.

- A purple or white t-shirt
- Black shorts
- Plain, black jogging bottoms
- Trainers or pumps.
- *All earrings must be removed*

SCARTHO Citizen

Every fortnight we will be focusing on a different letter from the SCARTHO Citizen. Check our newsletter for more information.



Self - Aware

Caring

Articulate

Respectful

Thoughtful

Honest

Organised

How can you help?

You can support your child's learning at home by:

• **Reading Together**

- Spend time reading with your child every day. This could include listening to them read, reading to them, or discussing stories.
- Encourage a love of reading by choosing books your child enjoys.
- Ask questions about the story to develop comprehension skills.

• **Supporting Mathematics**

- Integrate maths into daily activities, such as cooking, shopping or playing games.
- Use counting, measuring and problem-solving in everyday situations to make maths relatable.
- Practice basic arithmetic skills through fun and engaging activities.

• **Developing Writing Skills**

- Encourage your child to write regularly. This could include writing stories, letters or keeping a diary.
- Provide opportunities for your child to write for different purposes and audiences.
- Help them with spelling and grammar but also encourage creativity and expression.

• **Engaging in Educational Activities**

- Regularly look at and interact with Class Dojo.
- Use educational apps and websites that offer interactive learning activities.
- Visit libraries, museums and other educational venues to extend learning beyond the classroom.
- Participate in school activities and maintain communication with teachers to stay informed about your child's progress.

• **Building Social and Emotional Skills**

- Encourage play and social interactions with peers to develop communication and cooperation skills.
- Talk about emotions and help your child understand and manage their feelings.
- Model and reinforce positive behaviours such as sharing, taking turns and showing empathy.

Thank you!