



**Scartho Infants' School and Nursery**  
Where we *play*, *learn* and *grow* together.



Year 2, Term 3, 2025 - 2026

## Exploring our World - People, Places and Patterns

### Writing

**This is Our World by Tracey Turner and Asa Gilland**

In English, children will explore the text *This is Our World* and use it as inspiration to learn about how children live in different parts of the world. They will develop their writing through a range of meaningful genres, including informal and formal letters, webpages, poetry, recounts, news reports and diary-style writing. The unit builds towards an assessed piece where children write about a day in their own lives, applying the skills they have learned across the term.

### Reading

**Celebrations Around the World by Katy Halford**

This term, children will continue to develop a wide range of reading comprehension skills using the text *Celebrations Around the World*.

They will practise retrieving information, making inferences, predicting outcomes and explaining their thinking, while being exposed to different cultures, traditions and global perspectives.

### Maths

This term in maths, children will study shape, money and multiplication and division. They will learn to recognise and describe the properties of 2D and 3D shapes, including sides, vertices, faces, edges and lines of symmetry. In money, children will practise counting, comparing and calculating with pounds and pence, including finding change.

They will then begin multiplication by exploring equal groups and writing simple multiplication sentences.

### Science

In science, children will learn about habitats and living things. They will explore and compare different habitats and microhabitats, group animals and plants based on where they live and learn about what animals eat. This unit helps children understand how living things are suited to their environments.

### Wider Curriculum

#### Physical Education (PE)

In dance, children will learn to copy, remember and link movements to tell a story, using facial expressions, dynamics, pathways and levels. In invasion games, they will develop skills such as dribbling, passing, moving into space, dodging, defending and working as part of a team to move the ball towards a goal.

#### Geography

In geography, children will learn about the world around them. They will name and locate the seven continents and five oceans, explore landmarks around the world and understand how journeys can be made globally. They will also learn about hot and cold climates and locate the continent they live in, describing its key features.

#### Art

Children will experiment with mixed media, explore different materials collaboratively, plan and create their own collages and evaluate their finished artwork. The focus is on Yayoi Kusama, creativity, exploration and developing artistic techniques.

#### Personal, Social, Health and Economic Education (PSHE)

The focus this term is 'dreams and goals'. Children will learn how to stay motivated, keep trying when things are challenging, work positively with others and develop a positive attitude. They will reflect on their own goals and learn how they can support others to achieve theirs.

#### Religious Education (RE)

Children will learn about Judaism, focusing on Passover and why it is important for Jewish people to follow God's guidance. They will explore the Passover story, the significance of the Seder meal and how Jewish people show respect for God. Children will also reflect on respect and how it can be shown in different ways.

#### Music

Children will explore opera through *The Magic Flute*. They will learn that opera tells stories through music and singing, develop vocal control and confidence, use expression to show character and emotion and perform together as part of a chorus. Children will also reflect on their performances and discuss what went well.

#### Computing

In computing, children will focus on digital photography. They will learn how to use digital devices to take photographs, make choices about composition and recognise what makes a good photograph. They will also explore how images can be edited and improved using digital tools.

## Important information

The school day starts at 8:40am and finishes at 3:30pm. All children come into school via Year 2's cloakroom door. At the end of the school day, Hazel Class will be picked up from Year 2's cloakroom door and Rowan Class from Rowan's classroom door.

### Reading Books

Please ensure you read at home and sign the reading record book. If your child forgets their reading book, as this may sometimes happen at the end of the day, please read something from home and write it on a piece of paper, that way your child still gets to add to their target. Sharing books together is a fantastic way to nurture positive reading behaviours. Bedtime stories where you model the reading is hugely beneficial.

### Handwriting

As a school, we follow Nelson handwriting style; your child will be encouraged to use the correct letter formation and joins in all aspects of the curriculum, with designated handwriting sessions during the week.

### Physical Education (PE)

PE days for Year Two are on a Monday and Friday. Children should come to school wearing their PE kits on these days. PE is an important part of the curriculum and educates pupils in leading an active and healthy lifestyle developing skills that will equip them for life. All children are expected to be wearing the following kit to school for the day.

- A purple or white t-shirt
- Black shorts
- Plain, black jogging bottoms
- Trainers or pumps.
- *All earrings must be removed*

### SCARTHO Citizen

Every fortnight we will be focusing on a different letter from the SCARTHO Citizen. Check our newsletter for more information.



Self - Aware

Caring

Articulate

Respectful

Thoughtful

Honest

Organised

## How can you help?

You can support your child's learning at home by:

### • Reading Together

- o Spend time reading with your child every day. This could include listening to them read, reading to them, or discussing stories.
- o Encourage a love of reading by choosing books your child enjoys.
- o Ask questions about the story to develop comprehension skills.

### • Supporting Mathematics

- o Integrate maths into daily activities, such as cooking, shopping or playing games.
- o Use counting, measuring and problem-solving in everyday situations to make maths relatable.
- o Practice basic arithmetic skills through fun and engaging activities.

### • Developing Writing Skills

- o Encourage your child to write regularly. This could include writing stories, letters or keeping a diary.
- o Provide opportunities for your child to write for different purposes and audiences.
- o Help them with spelling and grammar but also encourage creativity and expression.

### • Engaging in Educational Activities

- o Regularly look at and interact with Class Dojo.
- o Use educational apps and websites that offer interactive learning activities.
- o Visit libraries, museums and other educational venues to extend learning beyond the classroom.
- o Participate in school activities and maintain communication with teachers to stay informed about your child's progress.

### • Building Social and Emotional Skills

- o Encourage play and social interactions with peers to develop communication and cooperation skills.
- o Talk about emotions and help your child understand and manage their feelings.
- o Model and reinforce positive behaviours such as sharing, taking turns and showing empathy.

## Thank you!